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**READING THEMATIC WORK PLAN**

**NAME OF THE TEACHER(S)................................................ CLASS: PRIMARY ONE: TERM ONE**

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| **WK** | **PD** | **ASPECT** | **CONTENT** | **COMPETENCE** | **ACTIVITY** | **REFERENCES** | **T/LAID** | **METHOD** |
| 1 |  |  | ORIENTATION  REVIEW THE | WEEK  ALPHABET |  |  |  |  |
| 2 | 1&2 | Pronunciation  Spelling | Revision of vowels and single  Constant sounds  X d r l b k g w j y f m n  Formation of words  In is if on odd at am an end elf us  Revise lady bird book 2a-c  The likes look they you  Peter trees here Jane | A learner   1. Reads sounds 2. Forms the words 3. Reads the words 4. Reads the lady bird books. | Listening to individual learner  Reading sounds and words  Joining cut- outs to form words | Jolly phonics bk 1 pg 1-3  The phonic hand book by sue Lloyd pg 15 - 151 | Cut- outs  Cards  charts | Alphabet  Phonic |
|  | 3 & 4 | Pronunciation  Forming words | Formation of syllables of “a” saw a ja pa va ma ya ka va  Words of “a”  Lap rap pat tap man  Name pictures  Rat  Tap | A learner  Reads the syllables  Mentions word for the syllables  Reads words for syllables  Forms more words | Reading the syllables  Discovering more syllables  Forming words  Drawing pictures for words | Beginners’ sound  Read and write work bk 1 pg 11  Jolly phonic work book 1 pg 16  Reading scheme Tr’s guide 1 – 4 pg 9 | A chart  Cut-outs of words  Real objects like yam, van | Phonic  syllabic |
| 2 | 5&6 | Fluency  pronunciation | Revision of sentences  Examples  A fat cat is on a mat  Dad has a fun  Here is a pan  Jane likes vans  The trees are bad | A learner   1. Constructs sentences 2. Reads the sentences 3. Re-arranges cut – outs to words to form sentences | Reading words  Constructing sentences  Re- arranging words to form sentences | Sound and read bk 1 pg  Reading scheme  Tr’s guide bk 1 pg 4-9 | A chart  Word bank  cards | Phonic  Syllabic  Whole word |
|  | 7&8 | comprehension | Lady bird description bk 3 a  What can you see on the book cover  I can see the dog on the boat  The boat is on water  The bucket is near the boat | 1. A leaner 2. Studies the book cover 3. Mentions the things seen on the book cover 4. Answers questions correctly 5. Complete the sentences | Studying the book cover  Identifying the title  Completing sentences  Answers questions orally | Lady bird book 3a  Book cover “ things we like” | Text books | Picture talks  Whole sentences |
| 3 | 1&2  3&4 | Reading aloud  Fluency  pronunciation | Spelling the covered words  Like look they you he she dog pat jane water boat fan jam tom kate here syllables of O and no do mo wo  Pictures  Pot | A learner  Reads the words  Spells the words  Writes the words  Forms sentences  Reads single sounds  Forms syllables  Reads syllables  Draws pictures for the syllables | Reading  Discovering pictures of “o”  Writing  Forming syllables of “o”  Reading syllables of “o”  Drawing pictures | Sound and read bk 1 pg 16  Smile phonic bk 1  Happy time 3 art book | Word cards  Strips of syllables  Colours  Doll  Log | Whole word  Phonic  syllabic |
|  | 5&6 | Pronunciation  Fluency | Words of “o” review syllables of “o” eg bo, co,do  Not dot mop sob jog top rot for fox mod  Pictures  Doll  Pot | Reads the words  Discovers more words of “o”  Drawing pictures of syllable “o”  Naming pictures of “o” | Reading  Discovering of “o”  Drawing pictures of syllable “o”  Naming pictures of syllable “o” | Sound and read bk 1 pg 17 | A chart | Syllabic  Phonic  pictures |
| 3 | 7&8 | Reading aloud  Fluency  Forming sentences of syllable “o” | Sentence of “o”  I like a dog  He has a pot  Bbosa has a doll  Review words of syllable “o”  Look at the log  Peter can jog | A learner  Reads the sentence of syllable “o”  Constructs sentences of syllable “o” | Reading sentences of “o”  Individually Forming sentences | Sound and read bk 1 pg 18  Smile phonic bk 1 | A chart with sentences of “o” | Whole sentence  Phonic |
| 4 | 1&2 | Compression  Fluency  Reading a loud | A story  Molly, molly is a girl.  She has a pot and a doll  The pot fell and broke  Molly got it and went home | A leaner  Reads the story of “o”  Answers questions about the story  Identifies the “o” words from the story | Listening  Reading  Answering question orally | Idea from smile phonic bk 1 | A chart | Picture talks  Whole sentences  phonic |
|  | 3&4 | Reading aloud  pronunciation | Joined “o” syllables to form words  Mo-ro-to ko-bo-ko  To-ko-ta  Go-lo-la  To-ro-ro  To-ma-to | Joins the “o” syllable to form words  Reads formed words of “o” syllables | Reading  The joined syllables  Forming words of “o”syllables | Mujje- tuyige okusoma o’luganda | Cut-outs  Cards  Charts | Syllabic  Phonic |
| 4 | 5&6 | Pronunciation  Reading aloud | Reads lady bird bk 3a pgs 4-10  Sweets, boat, mummy, daddy, cake, want, have, tea, police come, station, yes | A learner  Reads the words  Spells the words  Fills in correctly  Uses the words to make sentences orally | Reading  Naming the pictures  Discovering syllables of “i” | Sound and read bk 1 pg 13-14  Smile  Phonics  Bk 1 pg 18-19  Words power spelling bk 1  Happy time activity bk 1 pg 19-20 | A chart flash cards | Phonic  syllabic |
|  | 5&6 | Reading aloud  Fluency  Formation of sentences | Sentences of “i”  I want some fish  Jill is on the hill  Kill that big rat  Here is a tin and a pin  His pills are in the tin  This pit is so big | A leaner  Constructs sentences orally  Reads the sentences individually | Constructing sentences  Reading sentences individually |  | A chart | Whole sentence  phonic |
|  | 7&8 | Reading aloud  comprehension | A story of “i” (Bully’s pig)  Here is billy’s pig, it is a fat pig, it feeds on millet.  It lives with its little ones in the big story  Spelling of covered words | A learner  Reads the story of I syllables  Identifies I words  Comprehend the story of “i”  Reads and spells words | Listening  Reading  Answering question  Spellings | Sound series bk 1 pg 5  Read with me bk 1 | A chart  Cards | Phonic  Whole sentences |
| 6 |  |  | REVISION OF COVERED | AND EXAMIN | ATIONS | ( MID ) |  |  |
| 7 | 1&2 | Sentence construction  Picture composition | Reading lady bird bk 3b  Study the pictures and make sentences | A leaner  Studies the pictures  Makes sentences about the pictures |  |  |  |  |